Mr. Kramer – CS 1030 – Python Project #1

Before starting to code any of the problems, write pseudocode and/or draw flowcharts. Do not start coding until you have a deeper understanding of the solutions should look like. Write pseudocode from which you can directly code your program.

**1. Convert a Height to Meters**

Convert a height entered by the user as feet and inches to meters. The name of the Python code file will be FirstnameLastname\_S\_01\_01.py, where S = your section number. Here are the steps:

1.1 Prompt the user for the feet and get the value from the user.

1.2 If the user presses just the <Enter> key (i.e., a number of feet that’s an empty string), exit the program. Convert the input to an integer.

1.3 Do the same for the inches. Again, the user pressing just the <Enter> key means exit the program.

1.4 Calculate the total inches from the feet and inches. If the total inches is greater than or equal 96 inches (the equivalent of 8’0 or more), print a message that the person is really tall!

1.5 Convert inches to centimeters. There are exactly 2.54 centimeters per inch.

1.6 Convert the centimeters to meters and centimeters, rounding to two places.

1.7 Print the original height and the equivalent in meters with messages describing each number. Format your numbers to two decimal places.

1.8 Exit the program.

**2. Convert from miles per gallon to kilometers per liter.** The name of the Python code file will be FirstnameLastname\_S\_01\_02.py, where S = your section number.

2.1 Prompt the user to enter a number for miles and a number for gallons.

2.2 If either amount is <= 0, exit the program.

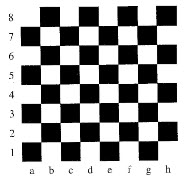
2.3 Convert miles to kilometers and gallons to liters. (Google the formulas.)

2.4 From the previous step, calculate kilometers per liter.

2.5 Print the miles per gallon and kilometers per liter with relevant messages, formatting your results to one decimal place.

2.6 Exit the program.

This problem is adapted from an exercise in Ben Stephenson’s *The Python Workbook*.

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**3. Print the color of a square on a chessboard.** The name of the Python code file will be FirstnameLastname\_S\_01\_03.py, where S = your section number. A chessboard square is identified by <letter><digit>. For example, a1 is the black square at the lower left corner, e4 is the white square near the middle of the board, and h8 is the black square at the upper right corner. (See figure.)

3.1 Print a multi-line message explaining what the program does and the format of the input.

3.2 Prompt the user to enter two characters, the first one a letter, the second one a digit. Examples of input are given above.

3.3 Ensure the first character is in the range of a-h and the second one is in the range of 1-8. If not print an error message and exit the program.

3.4 From the letter and digit combination determine the color of the square and print the result to the user with a message like “Square e4 is white” or “Square d6 is black.”

3.5 Test your program with invalid squares like j5 or a9.

3.6 Exit the program.

Hint: first determine the column, then determine the row.

This problem is from *The Python Workbook*, by Ben Stephenson, page 20, exercise 45.

**What and how to submit**

You should have three Python files now:

FirstnameLastname\_S\_01\_01.py

FirstnameLastname\_S\_01\_02.py

FirstnameLastname\_S\_01\_03.py

where S = your section number. Zip your Python files and corresponding output lines and submit the one zip file to Blackboard.

**How your programs are evaluated**

1. Do they work according to the specifications?
2. Are the input prompts correct?
3. Are the output results correct?
4. Are the programs documented?
5. Do the programs follow Python and file naming standards?